Discipline Plan

Write clear rules; avoid ambiguity.

Where possible, use a specific rule over a generalized one. (Generalized rule: “Students must be on time.” Specific rule: “Students must be in their seats when the bell rings.”)

Ensure that your rules apply to all.

Write proportional and logical consequences if a rule is broken.

Limit your rules to seven or fewer (avoid “authority overload”).

Communicate your rules.

Have students understand and agree to the rules.

Follow through when a rule is broken.

Occasionally go over the rules as a refresher.